

**HUMPHREY PUBLIC SCHOOL**  
**SAFE RETURN TO LEARN FRAMEWORK**  
**“PLAN FOR USE OF FUNDS”**



Last Update: October 1, 2021

**DRAFT VERSION**

# American Recovery Plan (ARP) / ESSER III District Plan

**Definition:** The American Rescue Plan (ARP) Act was signed into law March 11, 2021 by President Biden, and includes another round of the Elementary and Secondary School Emergency Relief Fund (ESSER III), providing funds to States and school districts to help safely reopen and sustain the safe operations of schools and address the impact of the coronavirus pandemic on the nation's students.

**Allocations:** The Nebraska Department of Education will use the same funding methodology to calculate estimated Local Education Agency allocations based on 2020 LEA shares of Title I, Part A allocations. States will distribute 90% of allocated funds. School Districts must reserve 20% of their allocated funds to provide evidence-based interventions and activities toward student learning.

**Priorities & Planning:** Humphrey Public Schools chose to consider the use of these one-time funds over multiple years using a strategic approach to align district priorities to the Nebraska Framework for Renewal and Acceleration, which outlines how a LEA will support their schools in meeting the social, emotional, and academic needs of their students through the fall of 2024.

**Allowable Use of ARP/ESSER III Funds:** The comprehensive list and explanation can be found at <https://www.education.ne.gov/esser/esser-iii-arp/allowable-uses-of-funds-for-leas/>.

**Humphrey Public Schools:**

- Formed an in-district committee to develop priorities for the use of funding.
- Held public comment at two school board meetings.
- Finalized the use of funds through a multi-year budgetary approach of sustainability and student impact.

**Safe Return to Learn Framework Threat Assessment and Safety Response Team Members:**

Greg Sjuts, Superintendent --- and Humphrey Public Parent

Brandon Kirby, Grades 7-12 Principal --- and Humphrey Public Parent

Brice King, --- Grades PK-6 Principal

Dawn Baumgart, --- Grade 4 Elementary Teacher

Barbara Lovercheck --- Grades 7-12 Math Teacher

Matt Bertrand --- Grades 5-12 Instrumental Teacher and Humphrey Public Parent

Cami Oelsligle --- Guidance Counselor

### **Timeline: Planning, Review and Consideration of Public Comment**

March 2021: District provided details on allowable use of funds

July 12, 2021: Draft sent to building level Principals & Board Members for review.

July 12, 2021: Draft reviewed and discussed at Public Board Meeting. Public Comment was taken for feedback.

July 13, 2021: Administrative meeting to discuss, review, and revise the plan.

July 13, 2021: Draft shared with PK-12 Staff

July 15, 2021: Feedback from staff reviewed; suggestions considered.

July 15, 2021: Updated Draft shared with all parents to review.

July 16, 2021 Draft will be posted on School District Webpage and district will continue to ask for continued feedback from all stakeholders on the document.

August 2, 2021: Final draft will be shared with all staff, parents and students on the school web page.

August 9, 2021: Safe Return to Learn Framework adopted by Board of Education

September 2021: District ESSERS III Plan is Submitted to NDE

October 30, 2021: District ESSERS III Plan is approved by NDE

February, 2022: The 6-month required review of the document will occur and public feedback will be taken at that time.

TBA: Multi-year budget of funds is established

TBA: Process established for the expense of funds and requesting reimbursement from NDE.

All ESSERS III District funds must be spent by 9-30-2024

The Humphrey Public Schools Safe Return to Learn Framework will be reviewed at least every 6 months and may be adjusted as new information/guidance becomes available.

A school district must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

# Humphrey Public Schools Draft Plan for ARP/ESSER III

## Use of Funds

**Overall Allocation: \$184,788.00**

Budget Year 2021-2022 (\$104,788.00)

- We will be utilizing one staff member for .57 FTE to address learning loss and work on academic interventions for students to improve learning. We will be using MAP and Acadience data to track student performance and growth. Along with Acadience benchmark data, we will also be using progress monitoring logs to track student performance and growth...\$37,362
- Purchase protective supplies, materials, and other necessary student and staff safety items for mitigation of potential illness....\$5,000
- We plan to purchase educational technology (hardware, software and connectivity) for ALL students and staff PK-12 to address their educational needs that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. This may include assistive technology or adaptive equipment to assist them with their learning/teaching, whether in-person learning or through a remote environment to reach/get access to the general curriculum...\$62,426

Budget Year 2022-2023 (\$40,000)

- Continue to purchase educational technology (hardware, software and connectivity) for ALL students and staff PK-12 to address their educational needs that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. This may include assistive technology or adaptive equipment to assist them with their learning/teaching, whether in-person learning or through a remote environment to reach/get access to the general curriculum...\$40,000

Budget Year 2023-2024 (\$40,000)

- Educational Technology (hardware, software and connectivity)...\$40,000
- Reassessment of District priorities for funds based on prior year(s) data of student needs for learning, social, emotional, or other designated support....\$TBD