



# HUMPHREY PUBLIC SCHOOL

*Home of the Bulldogs*

From the Superintendent's desk:

I can't believe that we are already in March. As I sat down to write my letter, it felt like I had just written my February newsletter. I don't know about you, but I am loving the longer days. I want to start off by thanking all of our parents for attending parent teacher conferences at the beginning of February. It's important to have a chance to check in with your child's teacher to make sure they are making progress as the year progresses. If you attended, we were asking parents to complete a short survey for school improvement purposes. We are scheduled to have our External Visit next Spring and part of the process is to collect stakeholder feedback. You may have seen this shared out on our social media as well as our website. If you have not had a chance to complete the survey, I would encourage you to complete one. We would greatly appreciate it. You can access the survey electronically here (<https://rb.gy/iyrn7r>) or you can call the school and we would be happy to mail you a paper copy to complete and send back with your student.

I want to congratulate our winter sports teams on outstanding seasons. The girls and boys bowling teams qualified for the Class B State Tournament. We also had four individuals qualify for the singles portion of the state tournament. Those qualifying were Colter Schneider, Noah Stone, Ashley Pfeifer, and Morgan Hake. Ashley finished in the top five of the girls tournament. The boys and girls basketball teams made it to the district final games, falling one game short of the state tournament. Our Speech team is getting ready to compete at districts, which Humphrey Public is hosting on Monday, March 6th. That is a NO SCHOOL day for students and I would encourage you to come and support our speech team if it works in your schedule.

An update on our facility project process. We will be interviewing and selecting a Construction Management firm to oversee the project. The Construction Management firm will be approved at our March 13th regular board meeting. We are in the process of getting our community engagement events ready to go. You may have seen in the Humphrey Democrat or on our social media pages and are requesting interested individuals to serve on a community advisory committee. There is still time to be a part of this committee. We hope this committee will assist in developing a vision for the project, as well as provide feedback they have heard from the community. If you would like to serve on the committee, you can call myself at school or send me an email at [briceking@humphrey.esu7.org](mailto:briceking@humphrey.esu7.org).

As I end my letter, I will continue to do my very best to model the importance of respect for self and others, promote Bulldog pride in our school, provide a safe and productive environment and provide educational opportunities for our students and staff. It is my goal that every student has a positive and rewarding experience here at Humphrey Public School. If you ever have any questions, please do not hesitate to give me a call or schedule a time to meet. My door is always open. Have a great March & GO BULLDOGS!!!

*Mr. King*



# THE BULLDOG

NEWS FROM THE JH/HS PRINCIPAL

March 2023

Well, if you ask any student or any teacher, they will tell you that January and February are the longest months of school. However, we have reached March and I think we are all praying for a green spring! But before we go wishing for things there are a couple of things I wanted to go over.

- As the spring sports season comes along, please be aware that if your child is not participating in these activities but would like to go watch, they will need to complete an office yellow slip and parents need to call into the office a day in advance. I ask this so it gives our teachers and cooks a heads-up on who will be and who won't be in school.
- Another reminder that the D/F warning list comes out every Friday via Connect5. The D/F list comes out every Monday via snail mail. Please note that if your child is on the list to have them speak with their teacher, utilize their study halls, and to prioritize their time.
- If your student is going to be absent, please call into the office to let Amanda know. Also, if at all possible, please get a doctor's note if your child is sick. This is for our documentation purposes that is required.
- District speech will be in Humphrey Monday March 6<sup>th</sup>. Come on into school that day to show your support.
- The Jr class will be taking the ACT on March 21st. The test will be held at the Humphrey Community Center. Please speak with your student on the importance of the ACT test. This version of the ACT test is free to the student and parents.
- Last, please keep an eye on your students' grades between the winter and spring seasons. This historically tends to be a time where we see grades take a dip.

Thank you all,

*Mr. Kirby*



# *March*

## *Elementary News*

**From the Desk of Mr. Rathje:**

Welcome to March! With the weather that we have been having, it is beginning to feel like Spring already. It is hard to believe that we will be starting the 4<sup>th</sup> quarter on Monday, March 13<sup>th</sup>.

With 4<sup>th</sup> quarter beginning, it also means that we have our last round of assessments starting. We will again be taking the NSCAS State Assessments (Grades 3-6) and the MAP assessments (Grades 2-6) for our district. These assessments help out with ensuring that we are meeting state requirements and then also using this data to ensure our curriculum is meeting our instructional needs. It is important that your students are in school and well rested to do their best on these assessments.

We will be having a 3<sup>rd</sup> quarter Bulldog Rally in March to go through Positive Office Referrals and 3<sup>rd</sup> quarter Honor Roll. It will once again allow us to celebrate our students' achievements and leadership within our school.

We have some important events coming up for the elementary in the coming weeks. They are as follows:

- Elementary Title I Family Night is Thursday, March 23<sup>rd</sup> at 6:30 pm.
- Preschool round-up on Friday, March 24<sup>th</sup> beginning at 2:00 pm.
- Kindergarten round-up for Humphrey on Friday, March 24<sup>th</sup> beginning at 2:30 pm.
- Preschool application acceptance will begin on Monday, March 27<sup>th</sup> at 8:00 am.
- Kindergarten round-up for Lindsay on Friday, March 31<sup>st</sup> beginning at 2:30 pm.
- Elementary spring music concert is Monday, May 1<sup>st</sup> at 6:30 pm.
- Some classes will be having their field trips during the 4<sup>th</sup> quarter. Your child's teacher will communicate details with you regarding this.

As always, HAPPY MARCH! It has been a GREAT school year and we will continue this through the 4<sup>th</sup> quarter. In closing, we will continue to strive to be our Bulldog BEST every day! If you ever have any questions, please feel free to contact me.

*Educationally yours,*

*Mr. Rathje*



Greetings from the Counselor,

Happy March! During this school year, we have had many students involved in some form of student activity. I want to take a second to congratulate all of our OUTSTANDING Bulldog students. It simply amazes me how dedicated, creative, and successful our students are. No matter what activity it is, we are always represented well, and I am so proud of our students. There is a direct correlation between success in life and being involved in activities while in high school. I encourage all of our students to continue to be involved. The social skills, time management, perseverance, and hard work taught through these activities is irreplaceable. Not to mention, the pure joy many of you will have from being involved.

Elementary: The past month in elementary, we have discussed manners, encouragement, inclusion, teamwork, and pursuing our dreams. In the future, we will continue to work on more social skills and individual emotional management. I will continue to discuss future careers with our students. Research shows the younger we talk about careers and college education, the more likely our students are to be successful within their career and college. I encourage all parents to have these conversations with students at home. With your help, all students will be able to develop future plans that are obtainable and achievable.

Junior High:

1. As always, keep working hard, and finish the year strong. Continue to be involved in all ways possible.
2. You all have wonderful resources in the high school students that would be able to answer questions you might have on certain activities. They may also provide you with helpful hints to help you succeed in school. Don't be afraid to ask questions. You are the person who will benefit the most from it.
3. Continue to research possible career paths for your future. No decisions need to be made just yet, but the more you research and look into careers, the more prepared you are to make a future decision.

9<sup>th</sup>-10<sup>th</sup> Grades:

1. Similar to the junior high, finish this year strong. We are getting close and you may feel like you can coast the year out, but don't ruin all of the hard work you have put into this year.
2. If you have interest in specific colleges or career paths and would like more information, please let me know. I would love to help get into contact with the colleges and/or professionals within chosen career paths.

3. Continue to think about your future career. Also, look into the colleges that meet those needs as well as your own preferential needs. The sooner you research the colleges, the more likely you will be able to make a decision on your future college.

11<sup>th</sup> Grade:

1. The statewide ACT Date is approaching. We will test on March 21<sup>st</sup>. We are currently completing the On to College curriculum, which was formally known as John Baylor Test Prep. I hope all are taking it seriously and soaking in as much information as possible. A good ACT score can have a huge effect on your future. Do what you can to prepare now so there are no regrets in the future!
2. Also, keep looking into colleges and future careers. If you need help setting up college visits or job shadows, please let me know. Both visits and shadows are very important ways in helping to determine future plans.

12<sup>th</sup> Grade:

1. It is scholarship season! I have sent out any scholarship that I am aware of. Please, take the time to read through them and see if you qualify. If you do qualify, take the time to fill out the scholarship. Remember, it is free money, and when you're in college, that is extremely helpful.
2. Many scholarships require letters of recommendation. When asking for these letters, provide the writer with adequate time to complete a solid recommendation. It also may be necessary to remind them if you have once asked, but remember to ask in a polite and respectful manner.
3. Have someone proof read your scholarship application. Sometimes, the determining factor is grammar. Make sure that you are not one who is not chosen because of this.
4. Be sure to finish the year strong. Although it is rare, if your academics slip drastically due to a lack of effort, colleges have reversed acceptance. On that note of colleges, if you have narrowed down your search, log into your college's portal and make sure all necessary information has been received. There may be financial aid awards to accept/decline, housing documents to complete, or small fees to pay. If you are unsure of what to do, please come in and see me. We can talk about what all of the information means.

As always, please contact me with any concerns you might have. I will do my very best to answer the question myself, or I will do my best to find the answer. Many of you upperclassmen may be nervous and stressed. That is totally normal. Let me know if I can help ease those nerves or stress in any way.

It's a great day to be a Bulldog!

Cami Oelsligle  
PK-12 School Counselor  
402-923-1230  
camio@humphrey.esu7.org



Music IS all of us. In most cultures, music is added to any event to amplify its impact. We don't go a day without hearing some form of music in some way, shape or form. It is often our fun, our relaxation, our motivation or our sense of release. March is set aside to celebrate music education! Without music education in our schools, I wonder if we would have the same musical experiences if children were never taught to listen, read, play, create, or move to it. The composers, musicians, singers, dancers, instrumentalists, and lyricists that supply us with the background music of our days and our own personal soundtracks had to be taught by someone!

Research shows that musical activities stimulate development in every area of the brain including vision, hearing, speech, balance, sensation, behavior, skill, movement and emotion. It helps to prepare students for individual success in reaching their goals, but also provides opportunities to work with others to create a shared goal.

### **The Brain's Benefits**

Some of the brain benefits from childhood music education include:

- **Improved auditory skills** can help your child focus in class and at home
- **Increased spatial intelligence** makes it easier to learn math, science, and reasoning skills
- Auditory differentiation can **improve language learning**, both now and later in life
- **Improved motor skills** can make your child more dexterous and graceful
- **Increased memory** can lead to better grades
- **Slight IQ advantage** for college students
- **Better language processing** abilities in senior adults

### **WHAT DOES MUSIC TEACH?**

Self-Discipline  
High Standards  
Teamwork  
Creativity  
Commitment  
Task Orientation  
Goal Setting  
Achievement  
Sense of Belonging  
A Job Worth Doing Well

**What do universities &  
employers look for?**

**SEE ABOVE.**

The elementary students at HPS are receiving all of these benefits without really realizing it! I hope to help them appreciate all types of music as they listen, move, read and perform it themselves! Here are just some of the elements of music that are areas of focus for them. The following chart shows a snapshot of what they learn during music class. The next time you listen to music while driving, watching sports, a movie or even a commercial, think about the people behind that music learning these things as children! Music is ALL of US! ~ Mrs. Whited

## Elementary Music Curriculum Snapshot

	PRE-K & K	1ST & 2ND	3RD & 4TH	5TH & 6TH
PITCH & MELODY	Show high, medium or low sounds. Show how melodies go up, down or stay the same. Sing and show body pitch scale degrees (1-8).	Show how melodies go up, down or stay the same. Sing, read and write melodies that use mi, so and la solfège and body/Curwin hand signs.	Sing, read, write and play notes on the treble clef staff. Play pitched instruments (resonator/desk bells and recorders) while reading note names. Sing, read, write and perform solfège of do, mi, so, la with Curwin hand signs.	Sing, read and write notes on the treble clef staff. Play pitched instruments while reading notes. Perform solfège (full scale) with Curwin hand signs -
BEAT & RHYTHM	Identify when there is a beat and when there is no beat. Move and play a steady beat. Chant word rhythms with the steady beat.	Identify when there is a beat and/or no beat. Move to show beats in sets of 2, 3 and 4. Tell when there is one sound on one beat: Ta -   - ♩ ; two beats: Ti-Ti. - □ - ♪ . Silent beat: ♫ Read and create rhythms combining them. Identify when sounds are held for more than one beat. (2nd grade adds ♩ , ♭ , ♮ , ♯ , ♭ , ♮ )	Read and perform music in sets of 2, 3, and 4 (♩ , ♪ ). Read and perform note value rhythms containing: ♩ , ♪ , ♪ , ♩ , ♭ , ♮ , ♯ , ♭ , ♮ , ♩ , ♪ , ♪ , ♩ .	Read and perform music in duple and triple meter (♩ , ♪ , ♩ ) including ♩ , ♭ , ♮ , ♯ , ♭ , ♮ , ♩ , ♪ , ♪ , ♩ , ♭ , ♮ , ♯ , ♭ , ♮ , ♩ , ♪ , ♪ , ♩ (notes and rests) rhythmic combinations.
TIMBRE/TONE COLOR	Identify and use speaking, whisper, shouting and singing voices. Identify and use many classroom instruments.	Identify and use speaking, whisper, shouting and singing voices (adult, child, men, women). Identify and use many classroom instruments (metals, shakers, scrapers, woods, drums) when seen and heard as well as body percussion. Name orchestral instrument families (woodwind, brass, percussion and string)	Identify and play instruments that are available – bucket drum, rhythm instruments, body percussion, xylophone, barred and desk bells, recorders and Boomwhackers. Name orchestral instrument families (woodwind, brass, percussion and string). Describe the sound of vocal examples.	Identify and classify classroom and orchestral instruments, as well as play instruments that are available – bucket drum, rhythm instruments, body percussion, xylophone, barred and desk bells, and Boomwhackers. Describe the sound of vocal examples, including vocal parts (soprano, alto, baritone, tenor and bass)
FORM	Show and perform phrases, and when they are the same and different. Move to show different sections of music.	Show phrase form and tell if they are the same or different. Identify AB and ABA form. Identify verse/chorus.	Define and use phrase form, repeat signs with endings, D.C, D.S. and fine. Describe and use ABA, AABA, round and ostinato.	Define and use phrase form, repeat signs with endings, coda, D.S., D.C. and fine. Describe and use ABA, AABA, rondo, verse/chorus, round and ostinato.
HARMONY		Sing partner songs.	Sing partner songs, rounds, and 2-part harmony pieces.	Sing rounds, partner songs (polyphony) and 2-3 part harmony pieces. Play instruments in ensembles with multiple parts.
EXPRESSION	Identify and perform music that is: loud/soft, fast/slow, smooth/separated	Identify and perform: dynamics symbols (p, pp, mp, mf, f, ff); tempo symbols (largo, andante, allegro, presto); smooth/separated sounds	Identify and perform: dynamics symbols (ppp, pp, p, mp, mf, f, ff, fff); tempo symbols (cresc., decresc., largo, adagio, andante, moderato, allegro, presto, prestissimo, fermata; articulation symbols: staccato, legato and accent.	Identify and perform: dynamics symbols (ppp, pp, p, mp, mf, f, ff, fff); tempo symbols (cresc., decresc., largo, adagio, andante, moderato, allegro, presto, prestissimo, fermata; articulation symbols: staccato, legato and accent.
CREATING	Create and improvise dance and movement. Create and improvise melodies by singing. Create and play patterns using expression and picture word rhythms.	Create and play rhythm patterns. Create and sing melodies. Create and improvise movement and dance. Create sound effects with voices, body percussion and objects.	Create rhythm patterns, melodies, new verses, poem raps and sound effects.	Improvise, compose and perform rhythms, melodies, new verses, lyrical parodies, and movements.
RESPONDING	Tell or show with movement/pictures the feelings that music evokes.	Describe and model performance and audience etiquette. Describe or show the feelings music of various styles evokes.	Describe and model performance and audience etiquette. Describe or show the feelings music of various styles evokes.	Describe and model performance and audience etiquette. Explain how music of various styles makes listeners feel and the elements of music composers use to create that mood.
CONNECTING	Listen to music and sing songs from history and other cultures; and tell about the places they are from.	Listen to music and sing songs from history and other cultures; and tell about the places they are from.	Listen to music and sing songs from history and other cultures; and tell about the places they are from.	Listen, sing and explore music from history and other cultures; and how people influence music from those places and times.

**FAMILY TITLE READING NIGHT**

**THURSDAY, MARCH 23, 2023**

**6:30P.M. - 7:30P.M.**

**LINDSAY HOLY FAMILY GYM**

**BACK BY POPULAR DEMAND - "ESCAPE ROOM TITLE**

**READING STYLE " WHO DUN IT???"**



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\_\_\_\_\_ **YES, WE WILL BE ABLE TO ATTEND** \_\_\_\_\_ **NUMBER ATTENDING**

\_\_\_\_\_ **NO, WE WILL NOT BE ABLE TO ATTEND**

**\*PLEASE RETURN THE BOTTOM PORTION TO MRS. NIEMANN OR MRS. KORTH,  
THANK YOU!**

**ALL ELEMENTARY STUDENTS ARE INVITED TO ATTEND!**



# Humphrey Public School

## MARCH 2023

SUN	MON	TUES	WED	THURS	FRI	SAT
<p>Activities are subject to change due to unforeseen scheduling conflicts, etc. Please watch the daily bulletin for the most up to date information. Thank You .</p> <p>Check out the website &amp; watch for the most up to date information at: <a href="http://www.humphreybulldogs.org">www.humphreybulldogs.org</a></p>			1	2	3 	4
				<i>Girls State Basketball</i>		
5	6 *District Speech @ HHS 	7	8 *Career Day @ CCC	9 *End of 3rd Quarter	10 	11
			<i>Boys State Basketball</i>			
12  <i>Daylight Savings Begins</i>	13 *Start of 4th Quarter *Speech/Fine Arts Night *School Board Mtg 7:30pm	14	15 *FFA Meeting *Banking in School	16	17 *State Speech  <i>St. Patrick's Day</i>	18
19	20	21 *ACT Test for Juniors	22 *Banking in School *Scholastic Contest @ NECC	23 *Title Family Night @ LHF 6:30pm	24 <b>NO SCHOOL PK-6</b>  *Preschool round-up 2:00pm *HHS Kindergarten round-up 2:30pm	25 *FFA Steak feed and Silent Auction
26	27 *Preschool applications process begins *Golf @ Beemer *HS Track @ HHS	28	29 <b>1:00 Dismissal</b>  <i>State FFA Convention</i>  *Quiz Bowl @ NECC *Teacher In-Service	30	31 *LAC Kindergarten round-up 2:30pm	

# HUMPHREY PUBLIC SCHOOL MARCH 2023 MENU

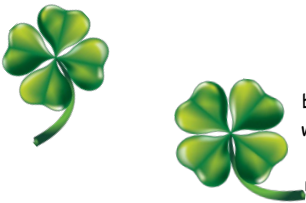



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

	<p><b>Menus subject to change.</b> Choice of hot breakfast sandwich, milk, water and juice offered daily for breakfast. Choice of cold sandwich, milk, water, fruit and veggie bar offered daily for lunch. Lunch alternate must be requested by 9:00 am. USDA is an equal opportunity provider &amp; employer</p>	<p>1 Hot Sandwich/Cold Cereal ~~~~~ Quesadilla Vegetable Fruit/Salad Bar Bun</p>	<p>2 Hot Sandwich/Cold Cereal ~~~~~ Chicken Patty on a Bun Vegetable Fruit/Salad Bar Bun</p>	<p>3 </p>
<p>6 </p>	<p>7 Hot Sandwich/Cold Cereal ~~~~~ Chinese Vegetable Fruit/Salad Bar Bun</p>	<p>8 Hot Sandwich/Cold Cereal ~~~~~ Chicken Fajita over Rice Vegetable Fruit/Salad Bar Bun</p>	<p>9 Hot Sandwich/Cold Cereal ~~~~~ Hamburger on a Bun Vegetable Fruit/Salad Bar Bun</p>	<p>10 </p>
<p>13 Hot Sandwich/Cold Cereal ~~~~~ Nachos Vegetable Fruit/Salad Bar Bun</p>	<p>14 Hot Sandwich/Cold Cereal ~~~~~ Chicken Alfredo Vegetable Fruit/Salad Bar Bun</p>	<p>15 Hot Sandwich/Cold Cereal ~~~~~ Chicken Fried Steak Vegetable Fruit/Salad Bar Bun</p>	<p>16 Hot Sandwich/Cold Cereal ~~~~~ Sloppy Jo on a Bun Vegetable Fruit/Salad Bar Bun</p>	<p>17 Hot Sandwich/Cold Cereal ~~~~~ Popcorn Shrimp Vegetable Fruit/Salad Bar Bun</p>
<p>20 Hot Sandwich/Cold Cereal ~~~~~ Flying Saucer Vegetable Fruit/Salad Bar Bun</p>	<p>21 Hot Sandwich/Cold Cereal ~~~~~ Popcorn Chicken Vegetable Fruit/Salad Bar Bun</p>	<p>22 Hot Sandwich/Cold Cereal ~~~~~ Pork Patty on a Bun Vegetable Fruit/Salad Bar Bun</p>	<p>23 Hot Sandwich/Cold Cereal ~~~~~ Goulash Vegetable Fruit/Salad Bar Bun</p>	<p>24 Hot Sandwich/Cold Cereal ~~~~~ Fish Sandwich/Alfredo Noodles Vegetable Fruit/Salad Bar Bun</p>
<p>27 Hot Sandwich/Cold Cereal ~~~~~ Mini Corn Dogs Vegetable Fruit/Salad Bar Bun</p>	<p>28 Hot Sandwich/Cold Cereal ~~~~~ Chicken &amp; Waffles Vegetable Fruit/Salad Bar Bun</p>	<p>29 Hot Sandwich/Cold Cereal ~~~~~ Taco in a Bag Vegetable Fruit/Salad Bar Bun</p>	<p>30 Hot Sandwich/Cold Cereal ~~~~~ Chicken Nuggets Vegetable Fruit/Salad Bar Bun</p>	<p>31 Hot Sandwich/Cold Cereal ~~~~~ Cheese Pizza Vegetable Fruit/Salad Bar Bun</p>